

## Syllabus

<p><b>Nazwa zajęć</b></p>	<p>Telling Others What to Do – Contemporary Methods of Making Recommendations in Health Care</p>
<p><b>Język kształcenia</b></p>	<p>English</p>
<p><b>Efekty kształcenia</b></p>	<p>Knowledge:</p> <p>The student knows and understands the basics of evidence-based medicine; knows and understands the methods of conducting research; knows and understands methods of summarizing scientific data to support the guideline development process; knows and understands the methods of assessing the certainty of scientific data in the guideline development process; knows and understands the methods assessment of the balance of beneficial and unfavorable health effects used in the Evidence to decision (ETD) process and their interpretation in the context of clinical guidelines; knows what criteria should be met by credible guidelines of conduct; knows how to use guidelines for conduct in medical practice; knows and understands teamwork rules.</p> <p>Skills:</p> <p>The student is able to formulate detailed questions regarding the guidelines; can critically interpret the results of the literature review (<i>evidence synthesis</i>) and interpret their quantitative results in the context of guidelines; can interpret the scientific data on the criteria <i>evidence to decision (ETD)</i> in the context of guidelines; can critically assess the credibility of guidelines and adequately justify the position on this issue.</p> <p>Social competence:</p> <p>The student is ready to use objective sources of information; is able to work together in a group at different stages of guideline development and assessment of their credibility; is aware of the need for a systematic one updating knowledge in the field of guidelines</p>

<b>Imię i nazwisko osoby/osób prowadzących zajęcia</b>	Prof. Jan Brożek
<b>Sposób realizacji</b>	Seminar and exercises in small group
<b>Stosowane metody dydaktyczne</b>	Case analysis, Text analysis, Discussion, Group work, Seminar, Lecture with multimedia presentation
<b>Forma i warunki zaliczenia zajęć</b>	Presentation of the results of work in a small group
<b>Wykaz literatury podstawowej i uzupełniającej, obowiązującej do zaliczenia danego modułu</b>	<p><b>Basic literature:</b></p> <ol style="list-style-type: none"> <li>1. Materials on the GRADE Working Group website <a href="http://www.gradeworkinggroup.org">http://www.gradeworkinggroup.org</a></li> <li>2. GRADE Handbook <a href="https://gdt.gradepro.org/app/handbook/handbook.html">https://gdt.gradepro.org/app/handbook/handbook.html</a></li> </ol> <p><b>Supplementary Literature:</b></p> <ol style="list-style-type: none"> <li>1. Users' Guides to the Medical Literature: A Manual for Evidence-Based Clinical Practice. Guyatt G, Rennie D, Medea M, Cook D (editors). 3rd Edition, McGraw-Hill Professional, 2015</li> <li>2. Bała MM, Leśniak W, Jaeschke R. Proces przygotowywania przeglądów systematycznych, z uwzględnieniem przeglądów Cochrane. Pol Arch Med Wewn. 2015 Dec 22;125 Spec No.:16-25. <a href="http://pamw.pl/en/issue/2015-vol-125-special-issue">http://pamw.pl/en/issue/2015-vol-125-special-issue</a></li> <li>3. Leśniak W, Bała MM, Jaeschke R, Brożek JL. Od danych naukowych do praktycznych zaleceń – tworzenie wytycznych według metodologii GRADE. Pol Arch Med Wewn. 2015 Dec 22;125 Spec No.:26-41. <a href="http://pamw.pl/en/issue/2015-vol-125-special-issue">http://pamw.pl/en/issue/2015-vol-125-special-issue</a></li> </ol>