

Medical Sociology 2024_25 – GROUP 1

Course coordinator: Barbara Woźniak, PhD (barbara.wozniak@uj.edu.pl)

Teacher: Katarzyna Salamon, PhD (k.salamon2@op.pl)

Examination: graded credit

Activities and hours: e-learning: 4, seminar: 26; 30 hours

Teaching methods: case study, textual analysis, discussion, educational film, group work, multimedia presentation

Credit conditions:

1. **Class attendance** - absence is available only because of illness and should be confirmed by an appropriate medical leave. Each absence requires an oral/written credit (within two weeks).
2. **Power Point presentation;** to be prepared in groups of 2 students. Each presentation should consist of:
 - a. theoretical part – based on theoretical, sociological text provided by the lecturer (approx. 20 min.)
 - b. empirical part – based on research: each person in the couple finds one article illustrating the theoretical part and presents it to the group (10 minutes per person)
 - c. conclusions (approx. 5 minutes) + questions for discussion – each group prepares 4 questions (two questions concerning theoretical part of the presentation and one to each of the research-based parts)

Presentation is scored (12 points). Assessment of PP presentation:

5 p. – adequate summary of terms in the given article;

4 p. – additional sources, e.g. adequate data from other research illustrating article's terms;

2 p. – critical, subjective thoughts concerning presented topic in conclusion part, critical thinking questions to the group.

1 p. – presentation skills (e.g. presenting in own words, not reading slides), visual traits of presentation, overall preparation to presentation

3. **Active participation** in seminars (max. 8 points) and a **group project** (e-learning): (max. 5 points)

4. **Written final exam** (max. 50 points), including: multiple-choice test (40 points) and open question – case study (10 points). The exam will check the sociological knowledge acquired during the course (comprising terms, phenomena and theories presented in the articles for students' presentations).

A student can collect a **maximum of 75 points** during the entire course: (1) PP presentation - max. 12 p. (2) Active participation during seminars and the group project - max. 13 p. (3) Final exam - max. 50 p. In order to pass the course, student has to collect 60% of the maximum number of points (i.e. 45 points).

Grading:

45 p. – 51 p. → 3,0

51,5 p. – 57 p. → 3,5

57,5 p. – 63 p. → 4,0

63,5 p. – 69 p. → 4,5

69,5 p. – 75 p. → 5,0

No.	Course content	Activities	Date	Places	Teacher
1	The role of Medical Sociology in medicine. Sociological concepts of health and illness. Psychosocial dimensions of subjective health. Illness and sickness role. Symbolic meaning of illness. Psychosocial indicators of health (well-being)	2 hrs/seminar in person	October 4, 2024, 10-11.30	Św. Anny St. 12, Asclepius Hall	Katarzyna Salamon, PhD
2	Sociology of the body. Cultural and social determinants of health and health-related behaviors. Social network, social ties, social capital. Relations between social network and health. Text for PP presentation: A-M Barry, Ch. Yuill, <i>Sociology of the body: chronic illness and disability</i> . In. A-M Barry, Ch. Yuill, <i>Understanding the Sociology of Health</i>	3 hrs/seminar in person	October 11, 2024, 10.00-12.15	Chair of Anatomy, Kopernika St. 12, room A1	Katarzyna Salamon, PhD
3	Social inequalities in health; (gender, age, socio-economic status, ethnic minorities). Role of social network (ties) in health status (scales measuring social support and ties) Text for PP presentation: A-M Barry, Ch. Yuill, <i>Inequality and health</i> . In. A-M Barry, Ch. Yuill, <i>Understanding the Sociology of Health</i>	3 hrs/seminar in person	October 18, 2024, 10.00-12.15	Św. Anny St. 12, Asclepius Hall	Katarzyna Salamon, PhD
4	Family and health. The role of the family in creation of health lifestyle. Functions of the family (social support). Early experience during family life and health outcomes in adulthood. Text for PP presentation: A-M Barry, Ch. Yuill, <i>Places of care</i> . In. A-M Barry, Ch. Yuill, <i>Understanding the Sociology of Health</i> A-M Barry, Ch. Yuill, <i>Health, ageing and the life course</i> . In. A-M Barry, Ch. Yuill, <i>Understanding the Sociology of Health</i>	3 hrs/seminar in person	October 25, 2024, 10.00-12.15	Św. Anny St. 12, Asclepius Hall	Katarzyna Salamon, PhD
5	Domestic violence. The impact of domestic abuse on health. Domestic violence and children. Domestic violence and the elderly. Female victims of violence. Text for PP presentation: L. Shipway, <i>Domestic violence – a healthcare issue</i> . In. L. Shipway, <i>Domestic violence, a handbook for health professionals</i>	3 hrs/seminar in person	November 8, 2024, 10.00-12.15	Św. Anny St. 12, Asclepius Hall	Katarzyna Salamon, PhD
6	Psychosocial consequences of chronic disease (changes in family, work activity, social participation). Disability as a social construct. Stigma. Social determinants of adaptation to new health conditions (psychological and social barriers). Text for PP presentation: B.G. Link, J.C. Phelan, <i>Labeling and Stigma</i> . In. C.S. Aneshensel, J.C. Phelan, A. Bierman (eds.), <i>Handbook of the Sociology of Mental Health</i>	3 hrs/seminar in person	November 15, 2024, 10.00-12.15	Św. Anny St. 12, Asclepius Hall	Katarzyna Salamon, PhD
7	Health related quality of life (concept, psychosocial indicators). Functional status and health-related quality of life in patients with chronic conditions (cardiovascular patients, oncological patients, older people). Scales measuring different dimensions of quality of life. Texts for PP presentation:	3 hrs/seminar in person	November 22, 2024, 10.00-12.15	Św. Anny St. 12, Asclepius Hall	Katarzyna Salamon, PhD

	R. Fitzpatrick, <i>Measuring Health Outcome</i> . In. G. Scambler (ed.) <i>Sociology as Applied to Medicine</i> Tobiasz-Adamczyk, <i>The Genesis of Health: Evolution of the Concept of Health-Related Quality of Life</i> . In. K.Kawecka-Jaszcz et al. (eds.) <i>Health-Related Quality of Life in Cardiovascular Patients</i>				
8	Communication between physician and patient (types of questions, language). Patient satisfaction with the medical interview and medical care. Decision-making process in seeking professional help. Professional role of the physician. Feminization of medical profession. Job stress in medical profession. Patient-physician interactions. Parson's model of sick role and physician's role. Types of patient-physician relationships. Paternalistic approach vs mutual cooperation. Process of communication (the role of verbal and nonverbal communication). Patient satisfaction. Text for PP presentation: M. Morgan, The Doctor-Patient Relationship. In. G. Scambler (ed.) <i>Sociology as Applied to Medicine</i>	3 hrs/seminar in person	November 29, 2024, 10.00-12.15	Św. Anny St. 12, Asclepius Hall	Katarzyna Salamon, PhD
9	Medical care system – new challenges Project (in groups)	4 hrs on-line - project preparation (in groups) – MsTeams Platform	December 6, 2024, 10.00-13.00	on-line	
--- 10	--- Presentation of group projects during seminar	--- 3 hrs/seminar in person (presentation of projects)	--- December 13, 2024, 10.00-12.15	--- Św. Anny St. 12, Asclepius Hall	--- Katarzyna Salamon, PhD

Literature:

Obligatory

1. *Understanding the Sociology of Health*, A.M.Barry, C.Yuill (2016) 4th ed., SAGE Publications Ltd: London

Optional

1. Cockerham C. William (2017), *Medical Sociology*, 14th ed., Routledge: New York

2. *Handbook of the Sociology of Mental Health* (2013), 2nd ed., C. Aneshensel, J.Phelan, A. Bierman (eds.) Springer Netherlands

3. *Sociology as Applied to Medicine*, (2005) G.Scambler (ed.), 5th ed., Palgrave: London