Medical Sociology 2026_27 – **GROUP 3**

Subject coordinator: Barbara Woźniak, PhD (barbara.wozniak@uj.edu.pl)

Teachers:
Anna Prokop-Dorner, PhD (anna.prokop@uj.edu.pl)

Examination: graded credit

Activities and hours: seminar: 14; classes: 8

Teaching methods: case study, discussion, educational film, group work, multimedia presentation

Credit conditions:

The final grade is based on the sum of the following components:

(1) presentation of a scientific article (empirical research) during seminars (max. 8 points)

(2) activie participation in discussions during seminars (max. 5 points)

(3) working on a group projects during classes (max. 12 points)

(4) written credit: test consisting of 30 questins (max. 30 points) and two open-ended/problem-based questions (max. 20 points).

The maximum number of points to be collectd by a student from the whole course (seminars + classes + written credit) - 75 points. To pass the course student has to collect 60% of the maximum number of points (i.e. 45 points).

Grading scale:

45 – 51 points --> 3.0

51.5 - 57 points --> 3.5

57.5 - 63 points --> 4.0

63.5 - 69 points --> 4.5

69.5 - 75 points --> 5.0

ATTENDANCE:

Seminars and classes attendance is obligatory. Any absence must be made up by completing the task assigned by the teacher. The number of absences should not exceed 20%. If the absence is not made up, the student will not be allowed to take the written exam.

No.	Course content	Activities	Dates/hrs	Places	Teacher
1	The role of Medical Sociology in medicine. Sociological concepts of health and illness. Psychosocial dimensions of subjective health. Illness and sickness role. Symbolic meaning of illness. Psychosocial indicators of health (well-being)	2 hrs/seminar	September 28, 2026, 12.15-13.45	CDK, LHD	Anna Prokop-Dorner, PhD
2	Sociology of the body. Cultural and social determinants of health and health-related behaviors. Social network, social ties, social capital. Relations between social network and health. **Text:** A-M. Barry, Ch. Yuill , *Sociology of the body: chronic illness and disability.* In. A-M Barry, Ch. Yuill, *Understanding the Sociology of Health*	3 hrs/seminar	October 5, 2026, 12.15-14.30	CDK, LHD	Anna Prokop-Dorner, PhD
3	Social inequalities in health; (gender, age, socio-economic status, ethnic minorities). Role of social network (ties) in health status (scales measuring social support and ties) **Text:** A-M. Barry, Ch. Yuill, *Inequality and health*. In. A-M Barry, Ch. Yuill, *Understanding the Sociology of*	3 hrs/seminar	October 12, 2026, 12.15-14.30	CDK, LHD	Anna Prokop-Dorner, PhD
4	Psychosocial consequences of chronic disease (changes in family, work activity, social participation). Disability as a social construct. Stigma. Social determinants of adaptation to new health conditions (psychological and social barriers). **Text:** B.G. Link, J.C. Phelan, *Conceptualizing Stigma.* In. Annual Review of Sociology, Vol. 27 (2001), pp. 363-385	3 hrs/seminar	October 19, 2026, 12.15-14.30	CDK, room 5	Anna Prokop-Dorner, PhD
5	Family and health. The role of the family in creation of health lifestyle. Functions of the family (social support). Early experience during family life and health outcomes in adulthood. Domestic violence. The impact of domestic abuse on health. Domestic violence and children. Domestic violence and the elderly. **Text:** A-M. Barry, Ch. Yuill, *Health, ageing and the life course.* In. A-M Barry, Ch. Yuill, *Understanding the Sociology of Health* P. Ali, J. McGarry, *Introduction to domestic violence and abuse within healthcare contexts,* In. P. Ali, J. McGarry, *Domestic violence in health contexts: A guide for healthcare professions*	3 hrs/seminar	October 26, 2026, 12.15-14.30	CDK, room 5	Anna Prokop-Dorner, PhD
6	Health related quality of life (concept, psychosocial indicators). Functional status and health-related quality of life in patients with chronic conditions (cardiovascular patients, oncological patients, older people). Scales measuring different dimensions of quality of life. **Texts:**	4 hrs/classes	November 23, 2026, 9.45-12.45	CDK, LHB	Anna Prokop-Dorner, PhD

	R. Fitzpatrick, *Measuring Health Outcome*. In. G. Scambler (ed.) *Sociology as Applied to Medicine* Tobiasz-Adamczyk, *The Genesis of Health: Evolution of the Concept of Health-Related Quality of Life*. In. K.Kawecka-Jaszcz et al. (eds.) *Health-Related Quality of Life in Cardiovascular Patients*				
7	Communication between physician and patient (types of questions, language). Patient satisfaction with the medical interview and medical care. Decision-making process in seeking professional help. Professional role of the physician. Feminization of medical profession. Job stress in medical profession. Patient-physician interactions. Parson's model of sick role and physician's role. Types of patient-physician relationships. Paternalistic approach vs mutual cooperation. Process of communication (the role of verbal and nonverbal communication). Patient satisfaction. **Text:** M. Morgan, The Doctor-Patient Relationship. In. G. Scambler (ed.) *Sociology as Applied to Medicine*	4 hrs/classes	November 30, 2026, 9.45-12.45	CDK, room 5	Anna Prokop-Dorner, PhD

Literature:

Obligatory

1. *Understanding the Sociology of Health*, A.M.Barry, C.Yuill (2016) 4th ed., SAGE Publications Ltd: London

Optional

1. Cockerham C. William (2017), *Medical Sociology*, 14th ed., Routledge: New York
2. *Handbook of the Sociology of Mental Health* (2013), 2nd ed., C. Aneshensel, J.Phelan, A. Bierman (eds.) Springer Netherlands
3. *Sociology as Applied to Medicine*, (2005) G.Scambler (ed.), 5th ed., Palgrave: London